## RAJIV GANDHI PROUDYOGIKI VISHWAVIDYALAYA, BHOPAL

# New Scheme Based On AICTE Flexible Curricula

## **Electrical & Electronics Engineering, III-Semester**

## EX302 Signals and Systems

#### **COURSE OBJECTIVE**

This course introduces students about the signals and systems mathematically and understands how to perform mathematical operations on them. **COURSE CONTENT** 

# **Classification of signals and systems:** Continuous time signals (CT signals), Discrete time signals (DT signals) - Step, ramp, pulse, impulse, sinusoidal and exponential signals, basic operations on signals, classifications of CT and DT signals- Periodic and aperiodic signals, energy and power signals, random signals, CT systems and DT systems, basic properties of systems, basic properties of systems, linear time invariant systems and properties.

**Analysis of continuous time signals:** Time and frequency domain analysis, Fourier series analysis, spectrum of CT signals, Fourier transform and Laplace transform, region of convergence, wavelet transform.

**Linear time invariant continuous time systems:** Differential equations representation, block diagram representation, state variable representation and matrix representation of systems, impulse response, step response, frequency response, relizability of systems, analog filters.

**Analysis of discrete time signals:** Convolution sum and properties, sampling of CT signals and aliasing, DTFT and properties, Z transform and properties, inverse Z transform.

**Linear time invariant discrete time systems:** Difference equations, block diagram representation, impulse response, analysis of DT LTI systems using DTFT and Z transform, state variable equations and matrix representation of systems, Digital filters.

### COURSE OUTCOME

Student after successful completion of course must possess an Understanding of various signals and systems properties and be able to identify whether a given system exhibits these properties and its implication for practical systems.

# **EVALUATION**

Evaluation will be continuous an integral part of the class as well through external assessment.

#### REFERENCES

- 1. Alan V. Oppenheim, Alan S. Willsky, S Hamid Nawab, 'Signals and Systems', 2nd edition 2015 Pearson New International Edition
- 2. A. Anand Kumar, Signals and Systems, PHI, III edition, 2015
- 3. Mahmood Nahvi, Signals and Systems, McGraw Hill
- 4. Simon Haykins and Barry Van Veen, Signals and Systems, Wiley India
- 5. A. Nagoor Kani; 'Signals and Systems' McGraw Hill
- 6. Robert A. Gabel and Richard A.Roberts, Signals & Linear Systems, Wiley.
- 7. Rodger E. Ziemer, William H. Tranter, D. Ronald Fannin. Signals & systems, Pearson Education.